International ESOL English for Speakers of Other Languages



Achiever Level - B1

Practice Paper 2

8984-73-073 (EL-IESOL 3)

City & Guilds new 2009 CEFR aligned Practice Paper

Candidate's name (block letters please)				
Centre no	Date			

Time allowed: 2 hours 30 minutes

- Listening
- Reading
- Writing

Instructions to Candidates

- Answer all the questions.
- All your answers must be written in **ink** not pencil.

For examiner's use only

Parts	L1	L2	L3	L4	Total	R1	R2	R3	R4	Total	W1	W2	W3	Total
Candidate's score														
RESULTS:	LIST	ENING				READ	ING				WRIT	ING		
OVERALL RESULT:														

You will hear six sentences twice. Choose the **best reply** to each sentence. Look at the example. If you hear 'Do you know where City Bank is, please?', Do you know where City Bank is, please?', the best reply is (b). Put a circle round the letter of the **best reply**.

Example:

- a) That's not true (b) Sorry, I've no idea. c) OK. Let's go then.
- d) That's possible.
- 1. a) White with one sugar, please.
 - b) First thing in the morning, usually.
 - c) Yes please, that's all right.
 - d) It's much too strong.
- 2. a) Yes, isn't it really warm today?
 - b) Yes, it's boiling.
 - c) Yes, it's absolutely freezing.
 - d) Yes, are you sure?
- 3. a) She'll be on time.
 - b) She couldn't miss the bus.
 - c) She can be here.
 - d) She might be working late.
- 4. a) Why? What did you do?
 - b) Yes. What do you want?
 - c) Certainly. I'll send someone immediately.
 - d) Sorry, I'm using it.
- 5. a) Good morning. Can I help you?
 - b) She's out, I'm afraid.
 - c) Hi. Can I call you back?
 - d) Hello. I'm Jane.
- 6. a) OK. I'll say it again.
 - b) Shall I throw it?
 - c) Oh dear, here you are.
 - d) Don't worry. I often drop it.

You will hear three short conversations. Listen to the conversations and choose the **best answer** to the questions below . Put a circle round the letter of the **best answer**. You will hear each conversation twice. Look at the questions for Conversation One.

Conversation 1

- 1.1 The man suggests eating out because
 - a) there's no food in the fridge.
 - b) the woman doesn't like cooking.
 - c) they're both tired.
 - d) the woman wants to eat curry.
- 1.2 What does the woman think about Gianni's?
 - a) It's too crowded.
 - b) The food is bad.
 - c) It's too far to walk there.
 - d) It's not popular.

Conversation 2

- 2.1 Who are the speakers?
 - a) Strangers.
 - b) Parents.
 - c) Teachers.
 - d) Neighbours.
- 2.2 How does the woman feel at the end?
 - a) Worried.
 - b) Calm.
 - c) Shocked.
 - d) Annoyed.

Conversation 3

- 3.1 The speakers want to plan
 - a) lunch in a restaurant.
 - b) a wedding anniversary party.
 - c) a weekend trip.
 - d) a trip to the cinema.
- 3.2 What time do they agree to meet?
 - a) At 7 o'clock.
 - b) At 6.30.
 - c) At 4 o'clock.
 - d) At 7.30.

Listen to the announcement at a railway station. Write **short** notes about the announcement (1 - 3 words). First, look at the notepad. The first one is an example. You will hear the announcement twice.

Timetable changes	
Person making announcement:	\
station manager	\
1. Reason for delays:	
2. London train leaving at:	
3. From platform:	
4. New time to Bristol:	
5. Customer services telephone:	
6. Mr Green has lost his:	

Listen to the conversation between Peter and Liz about holidays and answer the questions. Put a circle round the letter of the correct answer. First, look at the questions. There is an example. You will hear the conversation twice.

Example:

When Peter and Liz meet, where had Liz been?

- a) At a library.
- b) At a travel agent.
 - c) At a book shop.
 - d) At a newsagent.
- 1. It's difficult for Liz to choose a holiday because
 - a) there is such a big choice.
 - b) she's never been with her friends before.
 - c) her friends all like different activities.
 - d) she's worried her friends might get bored.
- 2. Where does Liz like going on holiday?
 - a) The mountains.
 - b) Cities.
 - c) The seaside.
 - d) The lakes.
- 3. Peter likes activity holidays because
 - a) he hates swimming.
 - b) he prefers cities.
 - c) he can visit museums.
 - d) he can learn a new hobby.
- 4. Who thinks that learning about people and culture is interesting?
 - a) Peter.
 - b) Liz.
 - c) Both of them.
 - d) Neither of them.
- 5. Liz thinks that an international folk festival would be
 - a) enjoyable.
 - b) noisy.
 - c) crowded.
 - d) pricey.
- 6. What is Peter's reaction to camping?
 - a) He thinks Liz is lying.
 - b) He hates the idea of insects.
 - c) He thinks it would be funny.
 - d) He likes the idea that it's cheap.

(Total: 6 marks) (Total marks for Listening: 24)

Read the five short texts. Each text is incomplete. Choose a, b, c or d to complete the text. Put a circle round the letter of the correct answer. First, look at the example.

Example:

Cycling is great fun for children. It's also good exercise. But of course it can beso it's very important to teach your child how to ride safely.

- <u>a)</u> exciting and enjoyable
- (b) dangerous, too
- c) an expensive hobby
- d) difficult to learn

1.

CITY HOSPITAL APPOINTMENT DETAILS

Patient: Sarah Johnson

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Loughton SN3 6DF

- a) City Hospital
- b) 1 High Street
- c) 01824 704567
- d) sarahj@hotmail.com

2.

CIRCULAR WALK

Turn left out of village car park. Follow the footpath for 1km. Turn left and cross two fields.

Turn left and walk back to car park.

- a) after
- b) another
- c) again
- d) also

3.

Mary

Sorry, I can't meet you tomorrow. My mother and father are visiting me. are staying the whole day. Anu

- a) They
- b) He
- c) She
- d) You

4.

Men at work Maximum speed 20 km

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- a) DIVERSION
- b) STOP
- c) CLOSED
- d) SLOW DOWN

5.

Early morning mist Clear skies by mid-morning

Possibility of evening showers

- a) Bright and sunny afternoon
- b) Rain overnight
- c) Dawn frost
- d) No rain expected

Read the text. Use the sentences labelled A-H to complete the text. Write the letter of the missing sentence in the box in the correct gap. There are two extra sentences you will not need.

Surfing

Surfing is an action-packed sport performed by skilled professionals. It's also a fun leisure activity enjoyed by many beach-goers. In the 1780s, explorer Captain Cook saw Hawaiians riding waves on wooden planks. It wasn't until 1915, however, that a Hawaiian surfer introduced the surfboard to the rest of the United States and Australia. People are now surfing in almost every country that has a coastline and breaking waves. A surfing session can last for several hours, so surfers need protection from sunburn and sometimes from cold water. Surfers wear different wetsuits for different conditions. There are two types: steamers, which have long arms and legs, are used in cold conditions; springsuits, with short arms and legs, are used in warm conditions. Surfing is a popular, competitive sport. During the summer, many local clubs organise competitions. A number of countries also run state and national championships. Surfers can compete as part of a team that represents either their surf club or their state or country. The best surfers in the world compete for prize money on the World Championship Tour. The first one was held in 1964 and was won by an Australian surfer. During the tour, surfers travel worldwide to compete in 12 separate tournaments. Now, surfing enthusiasts can even get a recognised college qualification!

- A They are made from rubber and vary in length and thickness.
- B But in most competitions surfers compete for themselves.
- C Surfing has been popular for hundreds of years.
- D Bodyboarding has developed into a popular sport, too.
- E Every year, surfing competitions are held all over the world.
- F But recently surfing has become much more than just a hobby.
- G The equipment a surfer needs depends on the type of surfing.
- H Since then, the popularity of surfing has grown dramatically.

Read the four texts below. There are ten questions about the texts. Decide which text A, B, C or D tells you the answer to the question. The same text may be used more than once. The first one is an example.

Α

I have eaten here many times and will keep going back for the relaxed atmosphere, excellent service and fine food. It's a great place to enjoy dining and chatting at your own pace and never feeling rushed by staff. Another good thing: I no longer need to order as the staff know what I always eat. I've seen other regular customers going there too, which is always a good sign.

В

We went to that restaurant that was recommended in the newspaper. I think everyone in town read the article, too. There were long queues, it took ages to get served, and then the food was cold. I felt sorry for the manager. When all these people suddenly arrived, he didn't know what to do. I noticed the regular diners were complaining, too. They prefer it when it's quiet.

C

We want to apologise to all our customers for the poor level of service provided on Friday 24 June. Following an excellent review of our restaurant in the local newspaper we were not ready for the large numbers who came to eat here after reading it. We are happy to offer customers with a receipt for their meal on that evening a free dessert next time they come.

D

Why not dine at Mario's? We offer a wide range of international dishes and have lots of Italian specialities. Our friendly staff and relaxed atmosphere will persuade you to return again and again. And don't forget to try our chef's speciality, a delicious Italian lasagne. We are close to the town centre, so why not drop in after shopping or reserve a table for a special dinner?

Which text:

1.	makes a personal recommendation?	Α
2.	advertises a restaurant?	
3.	makes an offer?	
4.	addresses the restaurant's own clients directly?	
Which	n text tells you:	
5.	the type of food served here?	
6.	why it was bad luck for the boss?	
7.	what you should do if you were disappointed?	
8.	how the waiters know what the customer is going to eat?	
9.	where the restaurant is?	
10.	why some customers were unhappy?	

Read the text and answer the questions. **Write a maximum of three words for each answer**. There is an example.

Changing rooms and gardens, too

When Mike and Mohina Collins moved into their house in Roosevelt Crescent, they had a vision of the home they wanted for their family. Faced with a limited budget and having few of the skills needed, they nevertheless succeeded in turning the house into a beautiful home. Mike spoke to Home News to tell us how they achieved it.

'When we first moved into the house, I couldn't imagine how it would ever be a home to me and my family. It had 50 years of thick paint on all the woodwork (doors, door frames, windows etc), most of which was coming off, ugly green wallpaper on almost every wall and a garden that looked like a jungle. We didn't have much to spend and knew we couldn't afford to hire all different kinds of workmen, so we needed to learn how to do the work ourselves and quick!

We bought some doors for only £10 each from a local store and found other cheap materials if we shopped around. We set ourselves goals of what we wanted to complete each week so we didn't overstretch ourselves or neglect the family.

The whole project took 19 months from start to finish. We had no carpet at all for that time, and we had to dust all the surfaces every day. The children had to play on the dirty bare floor, but the look on their faces when they eventually had carpet under their feet was fantastic.

After levelling the garden and creating a barbecue area, it looked much better. We then grew vegetables and planted a herb garden, but still kept it child-friendly. We even won third prize in the Home News Garden Competition this year!'

The Collins family now call it home. They said it was very hard work but well worth the effort, plus they are very pleased with themselves because of what they've achieved.

Exam	ple:
	Where is Mike and Mohina Collins' house?
	In Roosevelt Crescent
1.	What, other than the skills, did Mike and Mohina only have a little of?
2.	How was their house in the end?
3.	What did the garden resemble in the beginning?
4.	What kind of work did they have to learn how to do quickly?
5.	How many doors did they get for ten pounds?
6.	What did they decide weekly?
7.	What didn't they have while they were working on their house?
8.	How did the children feel after 19 months?
9.	What did they make space for in the garden?
10	. What are they proud of?

(Total: 10 marks) (Total marks for Reading: 30)

Writing Part 1

Read the text. There are 8 mistakes. Write the correction at the end of the line. The first three lines are examples. There are two more spelling mistakes, three more punctuation mistakes and three more grammar mistakes. Some lines have no mistakes.

Dear John	[no mistakes]
I'm write to say thank you very much for everything you	writing
did for me last week. you were very kind to let me	You
stay. It was grate to meet your wife and to spend time	great
with your family Your wife's cooking was delicious -	1.
especially his cakes.	2.
I very much enjoy the tour of your town. It was a very	3.
interesting place. It was a pity it rained during the boat	[no mistakes]
trip, but I have a good time anyway and we still saw	4.
the sights.	[no mistakes]
As I said on friday, you and your family are most welcome	5.
to stay with me at my home next sumer if you wish.	6.
I would love to show you the sights around my local area	7.
Thanks again for you're hospitality.	8.
Best wishes	[no mistakes]
Marco	[no mistakes]

example example example

Writing Part 2

Read the college notice about student representatives. Write a **letter** to the principal applying to be a class representative.

Write between 70 and 100 words. Do not write an address

CLASS REPRESENTATIVES NEEDED

Our college wants students' views and ideas. Representatives will attend weekly management meetings.

If you want to represent your class, write explaining:

- why you're the best person to represent your class
- how much time you have available
- what you'd gain from the position
- what you'd like to improve about the college.

Dear	

8984-73-073 (EL-IESOL 3)	- 16 -	Practice Paper 2

Writing Part 3

Write a **letter** to a friend in Britain describing a new person you have met recently. Explain how you met. Write between 100 and 120 words.

Dear

End of Examination