

NB *Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.*

Part one, part one.

You hear seven sentences twice. Match what you hear with one of the answers. Put a circle round the letter of the correct answer. Now, look at the example. (15 seconds.) You hear 'It's a dress, It's a dress', the answer is (a). Ready?

Number one. Number one. *(6 seconds)*

It's thirteen pounds.
It's thirteen pounds. *(10 seconds)*

Number two. Number two. *(6 seconds)*

Her surname's Pears. That's P-E-A-R-S.
Her surname's Pears. That's P-E-A-R-S. *(10 seconds)*

Number three. Number three. *(6 seconds)*

I like cycling.
I like cycling. *(10 seconds)*

Number four. Number four. *(6 seconds)*

My arm hurts.
My arm hurts. *(10 seconds)*

Number five. Number five. *(6 seconds)*

This armchair is very comfortable.
This armchair is very comfortable. *(10 seconds)*

Number six. Number six. *(6 seconds)*

His favourite subject is Geography.
His favourite subject is Geography. *(10 seconds)*

Number seven. Number seven. *(6 seconds)*

It's sunny today.
It's sunny today. *(10 seconds)*

That is the end of Part One.

Part two, part two.

You hear seven sentences twice. Choose the **best reply** to each sentence. Put a circle round the letter of the best reply. Now, Look at the example. (15 seconds.) You hear 'Where's my pen?, Where's my pen?', the **best reply** is (a). Ready?

Number one. Number one. (6 seconds)

How old are you?
How old are you? (10 seconds)

Number two. Number two. (6 seconds)

Would you like something to eat?
Would you like something to eat? (10 seconds)

Number three. Number three. (6 seconds)

Anna, this is my brother Tom.
Anna, this is my brother Tom. (10 seconds)

Number four. Number four. (6 seconds)

I love reading books.
I love reading books. (10 seconds)

Number five. Number five. (6 seconds)

Thank you very much, Mr Jones.
Thank you very much, Mr Jones. (10 seconds)

Number six. Number six. (6 seconds)

Can you play the piano?
Can you play the piano? (10 seconds)

Number seven. Number seven. (6 seconds)

So your surname is Richards?
So your surname is Richards? (10 seconds)

That is the end of Part Two.

Part three, part three.

You hear five short conversations. Listen to the conversations and choose the **best answer**. Put a circle round the letter of the correct answer. You hear each conversation twice. Now, look at the questions for Conversation One. (10 seconds.)

Conversation One

F: Winton Primary School. Good afternoon.
M: Good afternoon. Can I speak to Mr Hodge, please?
F: What's your name?
M: Paul Macey. John Macey's father.
F: Wait a minute, please.

(Wait 10 seconds before repeating.)

(Wait 10 seconds before going onto the next conversation.)

Now, look at the questions for Conversation Two. (10 seconds.)

Conversation Two

M: Can I help you?
F: Yes, can I have two stamps, please?
M: Certainly. Anything else?
F: One white envelope, please.
M: That's 80 pence altogether.
F: Here you are.
M: Thank you.

(Wait 10 seconds before repeating.)

(Wait 10 seconds before going onto the next conversation.)

Now, look at the questions for Conversation Three. (10 seconds.)

Conversation Three

F: Question five, Tom?
M: I'm sorry, I haven't got the answer.
F: Is it too difficult for you?
M: No, I just don't feel well today.
F: OK then. Don't worry.

(Wait 10 seconds before repeating.)

(Wait 10 seconds before going onto the next conversation.)

Now, look at the questions for Conversation Four. *(10 seconds.)*

Conversation Four

M: Can I use your mobile phone, please?
F: Yes, of course.
M: Where is it?
F: It's in my bag. Here you are.
M: Great. Thanks!

(Wait 10 seconds before repeating.)

(Wait 10 seconds before going onto the next conversation.)

Now, look at the questions for Conversation Five. *(10 seconds.)*

Conversation Five

F: How is your pizza?
M: Good. And your pasta?
F: Very tasty. I love Italian food.
M: Oh, I like Spanish. I love the food when we go on holiday to Spain.

(Wait 10 seconds before repeating.)

(10 seconds.)

That is the end of Part Three.

Part four, part four.

Listen to the conversation about shopping choices. You hear the conversation twice. Tick (✓) one box on each line of the form. Now, look at the form. (10 seconds.) The first is an example.

M: I've got some questions about you and shopping.
F: OK.
M: So... what's your job?
F: I'm a waitress.
M: And how old are you?
F: Forty.
M: OK. And how big is your family?
F: Three people: me, my husband and our daughter.
M: Now... is shopping important in your life?
F: Er, not really. No.
M: But you've got a favourite kind of shop?
F: Well, I hate supermarkets but, yeah... I like clothes shops.
M: All right... Do you usually shop at the weekend?
A: No, usually on Friday evenings.
M: And my last question. How much do you spend on food every week?
F: Mmm, about eighty pounds.
M: Thank you very much.

(Wait 10 seconds before repeating.)

(10 seconds.)

That is the end of Part Four.

You now have one hour and forty minutes to complete the rest of the paper.