

Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 7 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Access level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. And where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Rooms.')

Topics

Rooms

- Which is your favourite room?
- Describe your favourite room.
- What do you like to do in your favourite room?
- Where do you keep different things in your room?

Cinema

- How often do you go to the cinema?
- What kind of films do you like?
- Do you prefer to watch films on television or at the cinema?
- Tell me about the last film you saw.

Public transport

- How do you normally travel around your town?
- What don't you like about public transport in your town?
- Tell me about public transport in another city.
- How can we make public transport better in our cities?

(continued)

Correspondence

- How do you normally write to other people?
- Who sends letters or postcards to you?
- When did you last write a letter?
- Do you think text messaging is a good idea?

Food and drink

- Do you think you have a healthy diet?
- What kinds of food make a healthy diet?
- What foods do you like which are not healthy?
- What's your favourite drink?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

A

- I'm your friend. We're talking about sport. I start.
I think it's better to watch sports on TV, don't you?
- I'm your friend. You have a book I want to read. I start.
Oh, I love that book. Can I borrow it?
- I'm your friend. I come to your house to visit. I start.
Hello [name]. I've got tickets for a concert.
- I'm your teacher. I start.
I'm having an exam revision class tomorrow and I want you to come.

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your friend. I gave you a present for your birthday. You start.
- We're friends. I'm coming to your house for the first time. Tell me where you live. You start.
- I'm your boss. We're at a meeting. You have to leave. You start.
- I work in a shop. You bought a TV here. It doesn't work. You start.

C: (*Initiates.*)

I: (*Role-play situation with candidate - approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a bank. (*Hand over candidate's copy of the task.*) I also have a picture of a bank. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four of the test you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A Your town centre.

B What you did on your last birthday.

C Going to school or work from your house.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**Your town centre.**

- When did you last go to your town centre?
- What did you do there?
- What other things can you do in your town centre?

What you did on your last birthday.

- What other things can people do on their birthdays?
- Why are birthdays special for you?
- What is your favourite birthday gift?

Going to school or work from your house.

- How long is your journey to work/school?
- What do you like and dislike about your journey?
- How do your friends travel to work/school?

I: Thank you. That's the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet (Candidate's copy)

